Daffodil International University Faculty of Science & Information Technology Department of Computer Science and Engineering Final Term Examination, Spring-2024

Course Code: CSE213 Course Title: Algorithms

Level: 2, Term: 1, Batch: 64

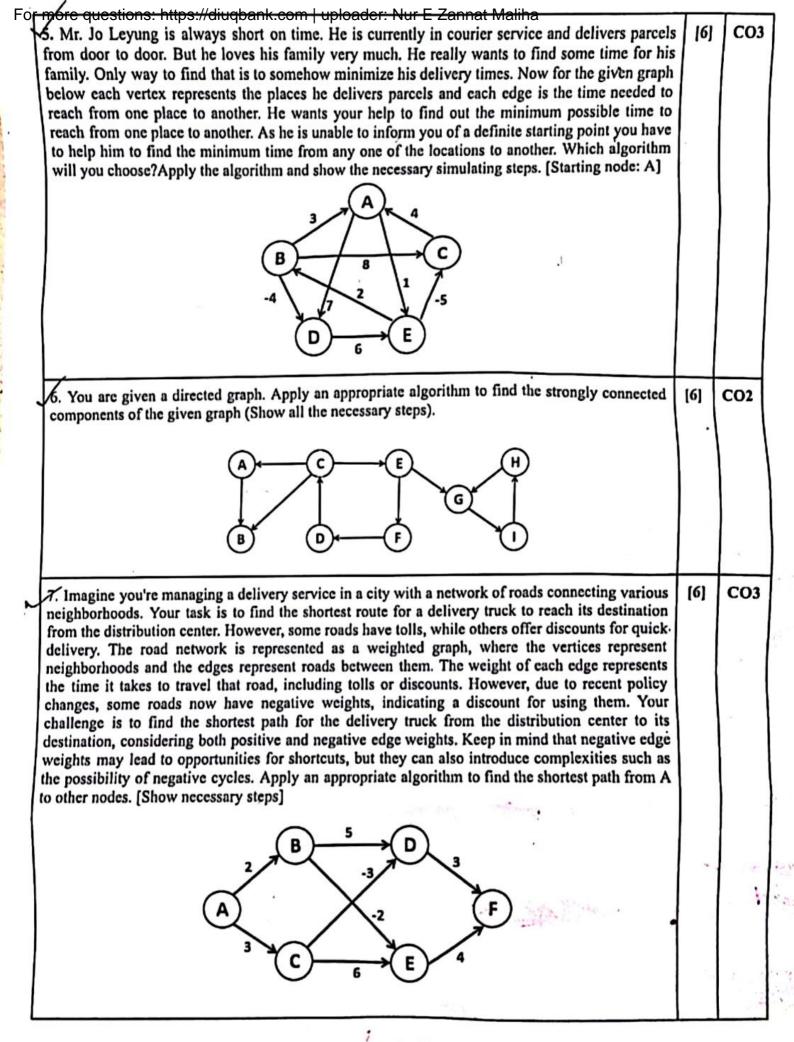
Exam Duration: 2.0 Hours

Marks: 40

Answer ALL Questions

[The figures in the right margin indicate the full marks and corresponding course outcomes. All portions of each question must be answered sequentially.]

1. You are given two sequences of characters. Apply an appropriate algorithm to find Longest Common Subsequence of the given sequences (Show detailed simulation step-b Write down the common subsequence(If there are multiple common subsequences write them)	y-step).	CO2
DAFFODILUNI DHAKAUNI		
2. Tara is a brilliant girl and mostly likes mathematics a lot. One day she and you(her best were sitting on the couch and counting coins that she saved from her monthly pocket more had mostly 1 taka coin, 2 taka coin, 5 taka coin and 7 taka coin and she has unlimited amount these taka coins. Her father saw that she was counting coins so he came and asked her howays she can make 11 taka using all of these coins. But she alone can't do this calculation asked for your help as you are a good mathematician. Help her by applying an appalgorithm to find out how many ways you can make 11 taka using 1,2,5 and 7 taka coins detailed steps).	ounts of w many h. so she propriate	CO3
Yyou are given an undirected graph below. Show the detailed steps and find out whether no present in the graph or not by applying Depth First Search(DFS). Start Node: A B A F	ode E is [5]	CO2
Y.You are given an undirected graph. Convert this graph into a tree by applying the algorithm(Prim's) and show all necessary steps.	ne MST [6]	CO2
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Daffodil International University Faculty of Science & Information Technology Department of Computer Science and Engineering Final Examination, Spring-2024

Course Code: CSE212 Course Title: Discrete Mathematics

Level: 2 Term: 1 Batch: 64

Exam Duration: 02 Hours

Marks: 40

Answer ALL Questions

The figures in the right margin Indicate the full marks and corresponding course outcomes. All portions of each question must be answered sequentially.]

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1	. Consider the following adjacent	ma	trix v	vhen	e a, t), c, (d, e a	nd f are th	e vertices	of an	CO3
1	undirected graph.										
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- 1	Ь	1	0	2.	2	0	9				
-	<u> c-</u>	3	2	۰.	+	0	3		r		
1	d	0	0	0	9	9	1-				1
1	1	 	9	3	,	0	0				
	1	•	,	,	<u>.</u>	_	U				
(a)		n m	atrix		_	_				[2]	1
(b)		the g	graph	١.			_			[3]	\
(c)	Prove whether the following gra	phs	G an	dН	are i	some	orphi	c or not?		[5]	1 1
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1					ĸ	-	→	1		1	
1	6-5-4				1	\checkmark	1		5	1	
1	G				سا.	V	6				
<u></u>					_	4					
-											
2.	Derive a relation from the grap	h a	nd fi	nd y	vhet	her t	he re	elation is	reflexive,	[5]	CO2
3/	symmetric, antisymmetric and tra the pair which are needed.	nsiti	ve. I	I not	mak	e at	least	one relati	on putting		por medical
1					,	$\overline{}$					
1	<u> </u>		_		-	圦					
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- 1	40	/		_	$^{\sim}$	<i>-</i>	_)		
- 1		4	\leq	_							
	7	$\overline{\mathcal{C}}$									
. 7	Prove that 2 - 2.7 + 2.7 ²			+ 2	.(-:	7)" :	= (1	- (-7) ⁿ	+1)/4)	-	- 1
7	whenever n is a nonnegative integer	er.		11.5.11. 5.5	•	,	٠,	('')	,,,,	[5]	5
			_	_		_					

Page 1 of 2

3. a)	Draw		wing gr	aplis ar	d also	find ou	t the d	egree of	cach	vertices	of the	[5]	CO3
	i. ii.	K4,7 W5										5	
b)	Apply	coloring	algorit	hm to s	how w	hether t	he gra	phs are	bipartit	e or no		[5]	
	a	<i>j</i>	Graph: A	Í	\d				r iraph: [6	
									14	- wain	to a Cal	_	CO3
4.	edges	se that the in G are g ge betwee	given in	the fol	llowing	re {a, b, g matrix	, c, d, Here	e, g, h} , the sy	and th mbol (*) whe	n there i	s	
4.	edges	in G are g	given in n a give	the fol	llowing nodes.	g matrix	. Here	e, g, h}	mbol (*) whe	there i	s	Cos
4.	edges	in G are ge betwee	given in n a give	the fol	llowing nodes.	re {a, b, g matrix	. Here	, the sy	mbol (*) whe	there i	s	Cos
4.	edges	in G are ge betwee	given in n a give	the following the pair is	llowing nodes.	d •	. Here	f 2	mbol (h 5	nts of the there i	s	
4.	edges	in G are ge betwee	a o	the following the bull of the	llowing nodes.	d •	e l	, the sy	g18	h 5 15	nts of the there i	s	003
4.	edges	in G are go between a b c	given in n a give	the following the pair of the	c 5 1	d •	e 1	f 2	mbol (h 5 15 7	there i	s	Cos
4.	edges	a b d	a o 4	the following the bull of the	llowing nodes.	d •	e l	f \ 2	g18	h 5 15	nts of the there i	s	Cos
4.	edges	in G are go between a b c	a 0 4 5	b 4 0 1	c 5 1	d • 3	e 1 2 8	f 2	g 1 8 4	h 5 15 7 6 •	nts of the there i	S	COS
4.	edges	a b . c . d	a 0 4 5	b 4 0 1	c 5 1 0 9	d * 3 9 • 0 • 8	e 1 * 2 8 0	f 2 1 2 2	g 1 8 4	h 5 15 7 6•	there i	3	COS
4.	edges	a b c d	a 0 4 5 • 1 2	b 4 0 1	c 5 1 0 9 2 *	d • 3 9 • 0 • 8 2 •	e 1 • 2 8 0	f 2 1 2 0	g 1 8 4 4	h 5 15 7 6. 10 8	there i	S	COS
	edges no edg	a b c d c f B	a 0 4 5 • 1 2 1 5	b 4 0 1 3 · • • 1 8 15	c 5 1 0 9 2 *	d • 3 9 • 0 • 8 2 • 4 • 6	e 1 * 2 8 0 *	f 2 1 2 0 5 8	g 1 8 4 4 •	h 5 15 7 6 • 10 8 * 0	there i	3	
4. a)	edges no edg	a b c d c f	a 0 4 5 1 2 1 5	b 4 0 1 3 • 1 8 15	c 5 1 0 9 2 * 4 7	d • 3 9• 0 • 8 2 • 4 . 6	e 1 * 2 8 0 * 10	f 2 1 2 0 5 8	mbol (g 1 8 4 4 * 5 0 *	h 5 15 7 6 • 10 8 * 0	there i	3	-

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Rifat Parive treante SE-64

Daffodil International University

Faculty of Science & Information Technology Department of Computer Science and Engineering

Final Examination, Spring 2024 Course Code: MAT211, Course Title: Engineering Mathematics

Level: L2

Time: 2 Hrs

Term: T1 Batch: 64

Marks: 40

Answer ALL Questions

[The figures in the right margin indicate the full marks and corresponding course outcomes. All portions of each question must be answered sequentially.]

1.	a)	Solve $x^3 \frac{d^3 y}{dx^3} + 3x^2 \frac{d^3 y}{dx^2} + x \frac{dy}{dx} + y = x \ln x$,	[7]	
	ь)	Identify y_p for the ODE $D^3y - 2Dy + 4y = e^x \cos x$.	[4]	CO2
2.	a)	Evaluate $\mathcal{Z}\left\{4\cos^2t+3\sin^2t\right\}$.	[5]	
	b)	Evaluate $\mathcal{I}\left\{e^{2t}\sin 2t\cos 2t\right\}$.	[6]	CO3
3.	a)	Determine the value of $Z^{-1}\left\{\frac{1}{s^2-4s+3}\right\}$ using convolution theorem.	[5]	CO3
		Determine $f_s(n) + f_c(n)$ for $F(x) = e^{-2x} + e^{4x}$, $0 < x < \infty$.	[6]	
4.		Solve $Y''(t) + 4Y(t) = \cos t$, $Y(0) = Y'(0) = 0$.	171	CO4



Daffodil International University Faculty of Science & Information Technology Department of Computer Science and Engineering Final Examination, Spring-2024 Course Code: BNS101 Course Title: Bangladesh Studies Level: 2 Term: 1

Exam Duration: 2 Hours

Marks: 40

Answer ALL Questions

[The figures in the right margin indicate the full marks and corresponding course outcomes. All portions of each question must be answered sequentially.]

Six-point Programme was a bold protest against the endless discrimination against East Pakistan and so it aspired to remove the disparity between the two against East Pakistan and so it aspired to remove the disparity between the two against East Pakistan Summarize the underlying rationale behind the six demands wings of Pakistan Summarize the underlying rationale behind the six demands and their significance as the Charter of made in the six-point movement and their significance as the Charter of	10	co3
Freedom for Bungalees. The economy of Bungiadesh is currently under stress. Assess the current economic variables economic scenario of Bangladesh in light of various macroeconomic variables economic scenario of Bangladesh in light of various macroeconomic variables.	10	CO4
Assorbitation in the cities of Banglacesi and economical factors	10	COS
 behind environmental degradation is based solutions for sustainable smart-city development of Bangladesh based solutions for sustainable smart-city development of Bangladesh based solutions for sustainable smart-city development. 		cos
4. Identify the strengths and opportunitation recommendation recommendation and Communication Rangladesh? to solve the current challenges of IT sector in Bangladesh?		

Rifat Parvej Pranto CCE_ 64



Daffodil International University Faculty of Science and Information Technology Department of Computer Science and Engineering Final Examination, Spring-2024

Course Code: AOL101 Course Title: Art of Living Level: 2

Term: 1

Exam Duration: 2 Hours

	Answer ALL Questions	Ma	rks: 40
	[Ine figures in the right margin indicate the full marks and corresponding comes		
1.	In Bangladesh's booming IT sector, programming languages are crucial for developers to land jobs. Staying updated on emerging technologies like Al and machine learning gives Bangladeshi IT professionals a competitive edge in the global market. Explain the importance of technological skills in the IT industry? Additionally, outline some skills that you think are essential to secure a job in this field.	10	COI
2.	Rahim and Karim are very good friends. One-day Karim notices, Rahim is unmindful and disappointed. Karim came to Rahim and asked the reason. Rahim says he is very enthusiastic to participate in the National Hackathon but he is afraid of being a presenter. Understanding the situation, Karim laughs reassuringly and offers Rahim some helpful tips and tricks to overcome their presentation anxiety. Rahim also wants to know the estimating ways to deliver a good presentation physically. List the ways by which Rahim effectively overcome presentation anxiety and	8	co
3.	Rahul is so much influenced in social media. He wastes a lot of his time and energy in virtual interactions. Rahul's dream is to become a top influencer in Bangladesh. But he has not fixed out the way to start his journey as an influencer. Rahul enrolled in a course titled "Walking Virtually". a) As a course instructor now Assume some ideas to guide Rahul to use media literacy for achieving success in social media initiatives.	4	
	b) Analyze, how adaptation of new technology can positively impact his journey.		

aborative environment with Sakib to ensure the a positive team dynamic. Living" in 8 points. ling your attitude towards life. 8
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For more questions: https://diuqbank.com | uploader: Nur E Zannat Maliha Daffodil International University Faculty of Science & Information Technology Department of Computer Science and Engineering Final Examination, Spring-2024 Course Code: CSE215, Course Title: Electronic Devices and Circuits Batch: 64 Level: 2 Term: 1 Marks: 40 Time: 2 Hours Answer ALL Questions The figures in the right margin indicate the full marks and corresponding course outcomes. All portions of each question must be answered sequentially.) a) Name the conditions must be satisfied to achieve faithful amplification. 111 COL [1] Define gain in transistor amplifier. W List the characteristics of an ideal on amp. C Recall the functions of coupling capacitor in transistor amplifier. 117 d) Relate the relation between V_{in} and V_{ost} for a summing op-amp circuit. [1] Illustrate the transfer characteristic graph for n-channel D-MOSFET and [5] CO2 2. (4) explain its characteristics. Explain how negative feedback affects the gain of an amplifier. Also Interpres [5] it from the Gain of Negative Voltage Feedback Amplifier with neat figure. Demonstrate the circuit operation of the Hartley Oscillator with the proper 151 circuit diagram and show the feedback fraction of that oscillatory circuit. 5) Utilizing the transfer characteristic of JFET shown in Fig. 2, determine the [5] CO3 minimum value of V_{DD} required to put the device in the constant-current region of operation for the JFET in Fig. 1. 12 mA 560 Ω ₹ RD V_{DD} Figure 1 Page Lef2

